**6th Grade Language Arts**

**January Unit Plan**

Indicators:

        WP – all indicators of the writing process

        WA –    D4: informational essays

                        A6: informal writing

        WC –    A1: spell correctly

                C5: verbs, pronouns, prepositions

Content/Concepts:

        Troublesome verbs

        Prepositions

        Subject and Object Pronouns

Skills:

        Drafting        Revising        Editing Spelling        Punctuating     Publishing      Identifying & using verbs, prepositions, and pronouns

Critical Questions:

* Can I name the different tenses of troublesome verbs?
* Can I write for a specific audience?
* What is a prepositional phrase and where is the object of the preposition?
* What are transition words?
* What is a comparison/contrast essay?
* What are the “5 Ws and How” in informational writing?

Assessments:

        Lessons 14 - 16 from *The Grammar & Writing Book* (Scott Foresman publishing)

        Writing assignments:  emails, compare/contrast essay, news story

Questions or Comments:

        Contact Mrs. Skidmore@ 996-1511 ext. 375